



VDM
Back to School Night and
Title 1 Presentation

Thursday, August 19, 2021



Agenda

4:00 pm

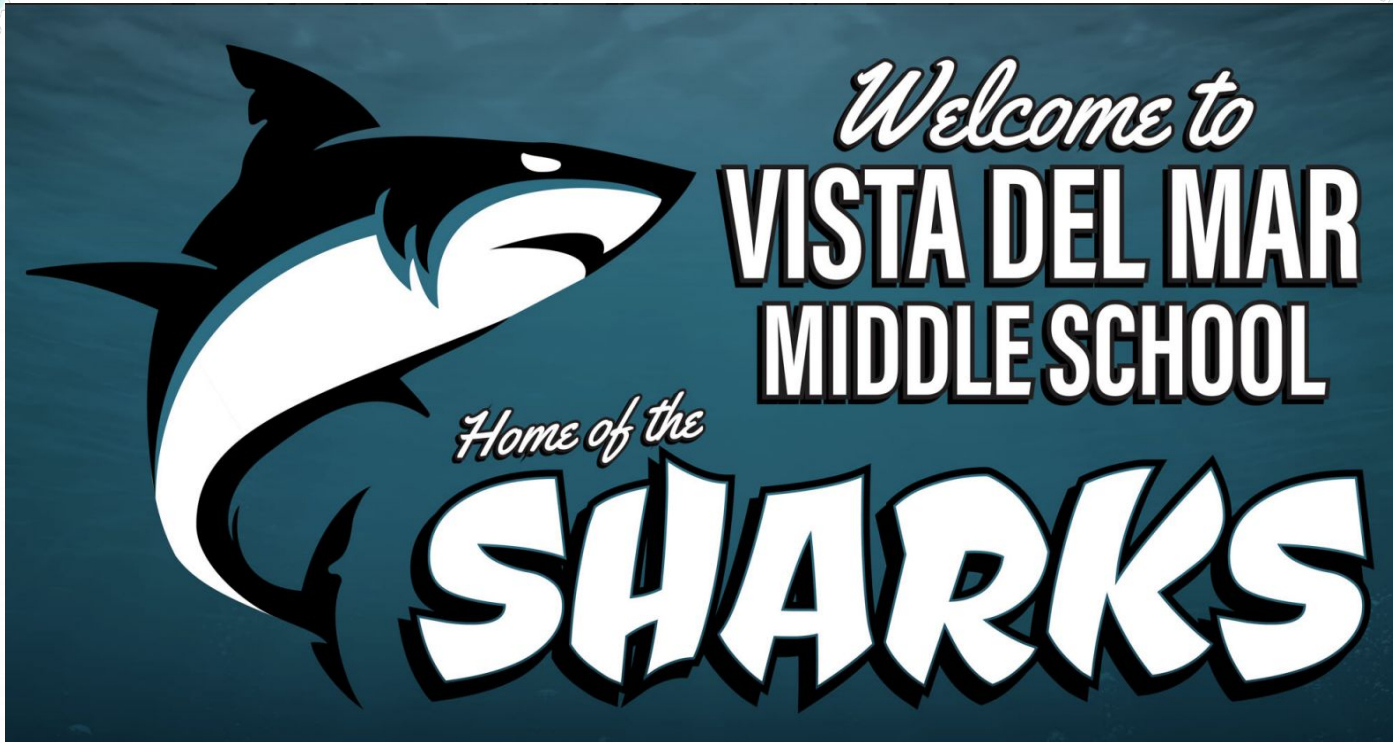
Principal's Message

- Welcome
- School Information
- Title 1 Information

4:30 to 6:00 pm

Virtual Classroom Visits

- Periods 1 thru 6
- Join using your child's Google Meets found in their Google Classroom



Thank you for being here!

A stylized world map with continents in light blue, green, and yellow. A blue paperclip is visible on the left side of the map. The quote is centered on a white background.

“Education is the most powerful weapon
which you can use to change the world.”

–Nelson Mandela

VDM Principal

Irene Herrera-Cevallos

(619) 453-9125

irene.herrera-cevallos@sysdschool.org





My Family

Education is very important to my family.



Berkeley **UCSF**
Joint Medical Program



UCSF Medical
Education
School of Medicine



Married 29 years to Dr. James Cevallos,
with 3 great kids
James Anthony, 26, Nicolas 24, and Teresa 22.



VDM STAFF NORMS

Assume positive intent

Be truthful and speak up

Keep it student focused

Begin and end on time

Address conflict head on

Treat everyone with dignity and respect

COVID-19 Safety Plan (CSP)



- **Face Coverings**
 - **Indoors - required**
 - **Outdoors - not required**
 - **Except for close contact sports during lunch**
- **Hand washing hygiene**
- **Updated Quarantine School Guidance**
- **Symptomatic Testing Required**
- **Asymptomatic Testing optional unless there is a close contact**
- **Student Temperature checks daily at arrival in MPR**
- **Visitors on campus cannot go into classrooms at this time.**



COVID-19 Safety Plan (CSP)



Home Self Screenings

- Fever or chills
- Cough
- Shortness of breath or difficulty breathing
- Fatigue
- Muscle or body aches
- Headache
- New loss of taste or smell
- Sore throat
- Congestion or runny nose
- Nausea or vomiting
- Diarrhea



Attendance

VDM begins promptly at 8:00 AM

**Students should in be
INSIDE their 1st period
class at 8 am. If they are
being dropped off at 8
am, they will be late.**

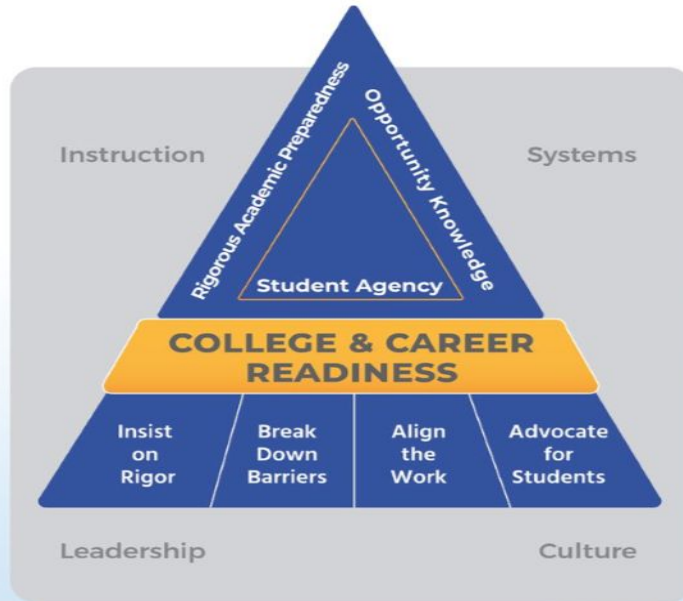


Drop Off Procedures

- Please use the drop off area in front of the school.
- Pull up to the front of the drop off area.



AVID College & Career Readiness Framework



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AVID

- 1. Rigorous Academic Preparedness** — Students have the academic skills and can successfully complete rigorous college and career preparatory curriculum and experiences.
- 2. Opportunity Knowledge** — Students research opportunities, set goals, make choices that support their long-term aspirations, and successfully navigate transitions to the next level.
- 3. Student Agency** — Students believe in and activate their own potential, build relationships, persist through obstacles, and exercise their academic, social, emotional, and professional knowledge and skills.



VDM Students are College Bound!



VDM is a Safe Place!





VDM PBIS

Positive Behavior Interventions and Supports



Vista Del Mar Middle School
2021-2022



What is Schoolwide PBIS?

- * Instruction of behavior expectations
- * Prevent challenging behavior
- * Continuum of consequences for challenging behavior
- * Systems to reinforce appropriate behavior



- * Systems to support student academic, attendance, behavioral, and mental health needs
- * Data collection and evaluation

★ ***PBIS Team 2021/2022***

1. **Mr. Aguilera, School Psychologist**
2. **Ms. Barrett, ELA**
3. **Ms. Brandt, Science**
4. **Ms. Bustos, Outreach Coordinator**
5. **Ms. Garcia, Counselor**
6. **Mr. Herrera, Social Science/ASB**
7. **Ms. Herrera-Cevallos, Principal**
8. **Mr. Lozada, Social Science**
9. **Ms. Lozano, Math/Science**

VDM School Rules

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Uniforms

VDM strives for a professional, appropriate academic, learning environment.

- Required in all SYSD schools
- If your family needs support for school uniforms, please contact our Student and Family Services Manager, Veronica Medina at (619) 428-4476 x3083 or veronica.medina@sysdschools.org
- Dress code is always enforced.



Uniforms at Vista Del Mar Middle School

The following uniform attire is acceptable:

Navy blue, light blue, or white polo collared shirt (short or long sleeves with a collar).

Pants, skirts, shorts, skorts, or jumpers must be uniform style and color (Navy blue or Khaki).



The following items are not considered uniform and are not allowed:

Spaghetti straps, crop tops, any color Jeans, torn jeans, sweat pants, stretch pants or leggings, spandex, baggy pants, bell-bottoms, carpenter or cargo styles, hiphuggers, side knee pockets (No emblems, logos, or decorations are allowed), Adidas joggers.



Shorts and skorts must measure (front and back) no shorter than three inches above the knee and no longer than mid-knee.

Skirts and jumpers must measure no shorter than three inches above the knee.

NO head wear shall be worn on campus (ex. Do-rag, hats).

For further information regarding uniforms, please see the office for a detailed version



No crop tops

ALL tops should cover entire torso



No pants/shorts with holes or cutoffs

The image features a stylized map of a landmass, possibly an island or a specific region, rendered in shades of green and light blue. The landmass is irregularly shaped with a jagged coastline. The central and northern parts are colored in various shades of green, while the southern and eastern coastal areas are colored in light blue. The text "Title 1 / Titulo 1" is prominently displayed in the center of the landmass in a bold, dark blue font. The background is a light, textured white. There are some decorative elements: a small cluster of blue dots in the top-left corner, a hand-drawn black scribble on the left side, and another cluster of blue dots in the bottom-right corner.

Title 1 / Titulo 1

WHAT IS TITLE 1?

¿QUÉ ES TÍTULO 1?

Title 1 (Federal) program provides extra funding to eligible schools to improve the academic achievement of at-risk students.

Título 1 (Federal) es un programa que provee fondos adicionales para mejorar el logro académico de alumnos en riesgo académico en las escuelas que son elegibles.

HOW ARE SCHOOLS DESIGNATED AS TITLE 1 ?

¿CÓMO SE LE ASIGNA LA CLASIFICACIÓN DE TÍTULO 1 A LAS ESCUELAS?

Schools are eligible to be Title 1 if 35% or more of students in the school qualify for Free/Reduced lunch (based on lunch applications.)

Las escuelas son elegibles para ser escuelas de Título 1 si el 35% de los alumnos o más califican para recibir comidas gratuitas o a un precio reducido (en base a las solicitudes de comidas.)

HOW ARE TITLE 1 FUNDS USED?

¿CÓMO SE USAN LOS FONDOS DE TÍTULO 1?)

The school must focus Title 1 services on children who are failing, or most at risk of failing, to meet state academic standards.

La escuela debe enfocar los servicios en estudiantes que están reprobando, o están en riesgo de reprobado, para que puedan lograr las metas estatales.

Title 1 funds are used to provide services that will bring up the scores of those students (and all other students in a schoolwide program).

Los fondos del Título 1 se emplean para elevar los resultados de dichos alumnos (y todos los demás alumnos inscritos en un programa a nivel general).

SITE TITLE 1 GOALS

METAS ESCOLARES DE TÍTULO 1

To improve the academic achievement in English Language Arts (ELA), math, science, and social science.

Mejorar el rendimiento académico en artes de lenguaje inglés y matemáticas, ciencias y ciencias sociales.

SUPPLEMENTARY SERVICES

SERVICIOS COMPLEMENTARIOS

Title 1 programs and services must be supplemental to the core program provided by the district.

Los programas y servicios de Título 1 deben complementar al programa básico que provee el distrito escolar.

The San Ysidro School District provides all schools with highly qualified teachers, standards based curriculum and textbooks for core content classes.

En el distrito San Ysidro se proporciona a todas las escuelas maestros altamente calificados, currículum basado en los estándares y libros de texto para las materias básicas.

TITLE 1 OVERSIGHT

VIGILANCIA DEL TÍTULO 1

The School Site Council (SSC) reviews and approves the School's Single Plan for Student Achievement (SPSA) that outlines how the school will address the academic needs of their students and how the categorical budgets will be spent to support those needs.

El Concilio Escolar (SSC) revisa y aprueba el Plan Único para el Rendimiento Estudiantil (SPSA) que resume la manera como la escuela responderá a las necesidades académicas de los alumnos y el modo en que se gastarán los presupuestos categóricos para apoyar dichas necesidades.

SCHOOL SITE COUNCIL (SSC) REPS ARE: /
LOS REPRESENTANTES DEL CONCILIO ESCOLAR SON:

4 Teachers,

1 Classified Staff

3 students,

3 parents,

And the principal

4 maestros,

1 empleado clasificado,

3 alumnos,

3 padres de familia/tutores

y la directora,

DISTRICT ADVISORY COUNCIL FOR TITLE 1

COMITÉ CONSULTIVO DEL DISTRITO DE TITULO 1

Each school funded by Title 1 must elect a parent representative to represent the school at the District Parent Advisory Committee (DPAC) meetings.

Cada escuela que reciba fondos de Título 1 debe elegir un padre o madre de familia como representante de la escuela para las juntas de (DPAC) del distrito.

PARENT INVOLVEMENT POLICY

POLÍTICA DE PARTICIPACIÓN DE LOS PADRES DE FAMILIA

Each Title 1 school and the district must have a Parent Involvement Policy. This can be found on the school website.

Todas las escuelas de Título 1 y del distrito, deben contar con una Política para la Participación de los Padres. Esta se puede encontrar en el sitio web de la escuela.

SCHOOL PERFORMANCE INDICATORS

INDICADORES DE RENDIMIENTO ACADÉMICO

SCHOOL PERFORMANCE OVERVIEW

Vista Del Mar

Vista Del Mar
Dashboard

- Chronic Absenteeism/*Absentismo crónico*
- Suspension Rate/*Índice de suspensión*
- English Learner Progress/*Progreso del aprendizaje de inglés*
- English Language Arts/*Lengua y literatura en inglés*
- *Mathematics/Matemáticas*

DPAC & DELAC/DPAC & DELAC

DPAC - District Parent Advisory Committee/**DPAC** - **Comite Asesor de Padres del Distrito**

DPAC advises the Board of Education on family engagement activities and policies, improving actions and services for students in the district, and the Local Control and Accountability Plan (LCAP)/ **DPAC** asesora a la Junta de Educación sobre las actividades y políticas de participación familiar, la mejora de las acciones y los servicios para los estudiantes en el distrito y el Plan de Responsabilidad y Control Local (LCAP) .

DELAC - District English Learner Advisory Committee/**DELAC** - **Comité de Adquisición del Idioma Inglés.**

DELAC is a committee for parents or other community members who want to advocate for English Learners/ **DELAC** es un comité para padres u otros miembros de la comunidad que desean defender a los estudiantes de inglés

**Nominations and Elections/
Nominaciones y Elecciones
SSC, ELAC, DELAC, DPAC**

**Nominations: August 19th to 23rd/
Nominaciones del 19 al 23 de agosto**

**Election: August 25th to 27th/
Elecciones del 25 al 27 de agosto**

Other ways to be involved: /Otras formas de participar:

Attend:

- BTSN/Noche de regreso a clases
- Coffee with the Principal/Café con la directora
- PIQE Classes in the Spring/Clases de PIQE en la primavera
- Open House on Thursday, February 24, 2022 /Open House el jueves 24 de febrero de 2022

Virtual Classroom Visits

Period 1 4:30 - 4:43 pm

Period 2 4:45 - 4:58 pm

Period 3 5:00 - 5:13 pm

Period 4 5:15 - 5:28 pm

Period 5 5:30 - 5:43 pm

Period 6 5:45 - 5:58 pm

Join using
your child's
Google
Meets found
in their
Google
Classroom

THANKS



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